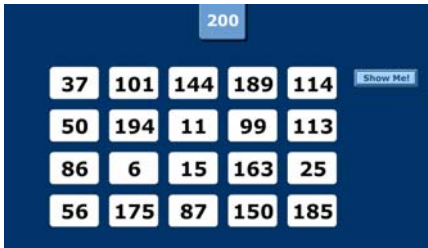


Matching Number Pairs for Two Hundred



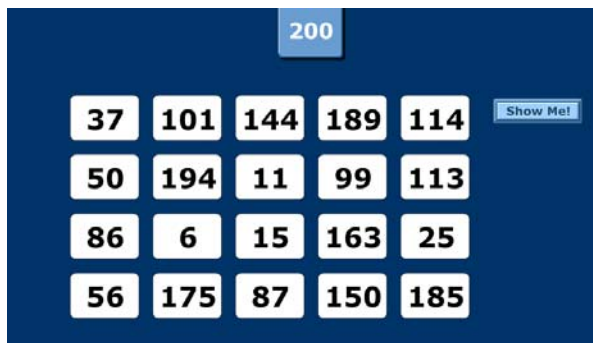
The interactive white board tool for this lesson can be found on our website under Resources and Teacher Tools. (www.dreambox.com/teachertools)

In this DreamBox lesson, students practice computation strategies and identify number patterns and relationships to make two hundred in a variety of ways.

Sample Lesson

Objective: Students practice computation strategies and identify number patterns and relationships to make two hundred in a variety of ways.

Instruction:



1. After each student has their own whiteboard, have them write down the pairs of 200 in the order in which they create them.
2. Choose one student to come to the board and show their whiteboard to the class. Then that student can share the strategy they used to create the order of the pairs.
Possible starting Answers:
 - I know 6 and 4 make 10 and 194 and 6 make 200.
 - I know 2 100s equal 200. Ninety nine is one away from 100 so 101 and 99 equal 200.
 - I know 50 and 50 equal 100 so 150 and 50 equal 200.
 - I know 75 and 25 equal 100 so 175 and 25 equal 200.
3. Have students check off number pairs that have been presented. *Teachers can poll students as number pairs are presented to see who has found the same number pair.*
4. This activity can be used a warm-up, closing activity, or within centers.
5. Another variation would be for the teacher to select the first addend and ask the student to find the missing addend.