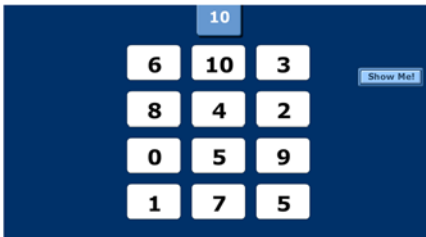


Matching Number Pairs for Ten

The interactive white board tool for this lesson can be found on our website under Resources and Teacher Tools. (www.dreambox.com/teachertools)

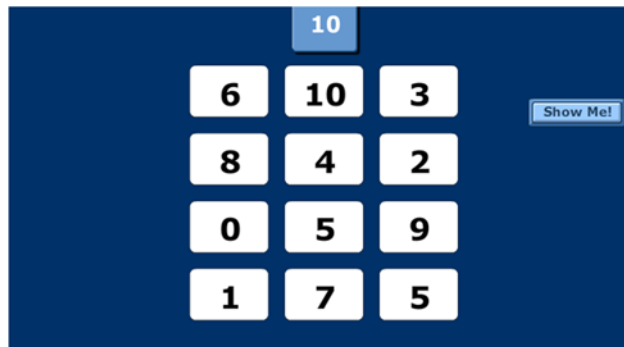


In this DreamBox lesson, students practice computation strategies and identify number patterns and relationships to make ten in a variety of ways. Making ten is an important strategy to build computation automaticity. The ability to identify the relationships between numbers enables students to use this strategy as a shortcut. This strategy initiates the understanding of part to whole relationships for addition and subtractions.

Sample Lesson

Objective: Students practice computation strategies to create the number ten in a variety of ways.

Instruction:



1. Begin by asking a student to come to the board and select a pair of numbers equivalent to ten. Then have the student share their strategy with the class.

Possible Responses:

- I started with 3 and counted to ten. I got 7.
 - I knew 10 is already the number so zero would be it's match to equal 10.
 - I know 9 is one away from 10 so they are a pair.
2. Once the student has a correct answer, call on another student to come to the board and repeat the process. This will give 6 students the opportunity to participate.
 3. This activity can be used as a warm-up or closing activity.
 4. Another variation would be for the teacher to select the first addend and ask the student to find the missing addend.